

Name: Kanouse		Grading Quarter: Q1	Week # 5
School Year: 2023		Subject: AP Literature and Composition	
Monday	Notes:	<p>Objective: To write a short essay response to a prompt related to an in-class reading.</p> <p>Lesson Overview:</p> <ul style="list-style-type: none"> • Essay Outlining • 20-minute writing exercise • Group Analysis concerning the experience. 	<p>Academic Standards:</p> <p>AZ State Standards: 11-12.W.1</p>
Tuesday	Notes:	<p>Objective: To read and critically analyze a short story. To do so, students will learn how to find literary devices within the text.</p> <p>Lesson Overview:</p> <ul style="list-style-type: none"> • Read “The Lottery” • Mood and Tone analysis • Group discussion 	<p>Academic Standards:</p> <p>AZ State Standards: 11-12.RL. 1-3 and 11-12.RL.6</p>
Wednesday	Notes:	<p>Objective: To RE-read and critically analyze a short story. To do so, students will learn how to find literary devices within the text.</p> <p>Lesson Overview:</p> <ul style="list-style-type: none"> • Re-read “The Lottery” • Literary Device analysis • Group discussion 	<p>Academic Standards:</p> <p>AZ State Standards: 11-12.RL. 1-3 and 11-12.RL.6</p>
Thursday	Notes:	<p>Objective: To learn how to write a short, literary paragraph in the style of creative writing. The purpose is understand, through one’s own experience, why an author makes the decisions they do in constructing their text.</p> <p>Lesson Overview:</p> <ul style="list-style-type: none"> • 20 Minute Writing Exercise • Peer Analysis • Group Analysis 	<p>Academic Standards:</p> <p>AZ State Standards: 11-12.RL. 1-3; 11-12.RL.4-6</p>
Friday	Notes:	No School	